



William Rago

TEACHER • LEADER

Patient, persistent, and positive school leader looking to bring eighteen years of experience in English language education and teacher education into the school community.

CONTACT

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LICENSURE

Post-Graduate Certificate in
Educational Leadership

K-12 ESOL Certification in
Florida, New Jersey, & Maryland

EDUCATION

- 2021: Post-Graduate Certificate in Educational Leadership
The College of New Jersey
- 2011: Certificate of Completed Coursework, Practical Applied Linguistics, PhD Candidate
Korea University
- 2004: Master of Science in Education, Teaching English to Speakers of Other Languages
The University of Pennsylvania
- 2003: Bachelor of Science in Elementary Education & Early Childhood Development
Temple University

LEADERSHIP EXPERIENCE

Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea

Program Director - Summer English Enrichment Program, Summer 2021

- Created program schedule.
- Developed curriculum and provided training so that all teachers felt prepared to do their best.
- Communicated with parents prior to and during the program.
- Handled all discipline and behavior issues with support from staff.

Middle School Grade Level Team Lead, August 2020 - Present

- Lead team members to create the best possible middle school experience for students through collaborative planning and content integration.
- Coordinate grade-level professional development.
- Develop a team mission, vision, and goals that are measurable and achievable in one year.
- Support team teachers socially and professionally.
- Maintain a social media presence in an effort to provide parents a view of our classrooms.
- Analyze and share all available student data with grade level team.
- Lead grade level events such as Fall Festival, Advisory outings, and Adventure Day.

Middle School English Language Literacy Department Lead, August 2018 - Present

- Coordinate with admissions office to develop accurate admissions criteria.
- Led rollout of Leveled Literacy Intervention (LLI) in Middle School.
- Lead divisional professional development on English language acquisition in the classroom.
- Observe content teachers and provide strategies to boost classroom interaction.
- Collect and manage divisional student performance data (F & P, MAP).
- Administer F & P reading assessments.

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SKILLS

Sheltered Immersion Observation Protocol (SIOP)
Fountas and Pinnell (F&P)
WIDA Assessment
Understanding By Design
DataWise
Responsive Advisory
Google Apps for Education
Content-Based Instruction
Teacher's College Reading and Writing Project
Standards-Based Grading
Restorative Justice Practices
Adobe Indesign & Illustrator
Intercultural Communication

PROFESSIONAL MEMBERSHIPS

Association for Middle Level Education (AMLE)
Thinking Collaborative

LANGUAGES

Korean: Intermediate/Advanced
(Fall 2008 TOPIK Level 2)

REFERENCES

Shawn Vento
KISJ Head of School
svento@kis.ac

Patrick Carroll
KISJ Middle School Principal
pcarroll@kis.ac

Paul Boland
KISJ Middle School Asst. Principal
pboland@kis.ac

WASC Data Team Lead; Academic Council Data Specialist, August 2016 – Present

- Provide data to school leaders and teams and support in analysis and presentation.
- Designed and created 2021-2022 School Profile & Data Report, an integral document in the Strategic Action Plan for school improvement.
- Authored MAP and Perception survey chapters of the WASC Self-Study Report 2021.

TEACHING EXPERIENCE

Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea

Grade 6 English/English Language and Literacy Teacher

August 2016 - Present

- Support struggling readers through daily reading intervention using Leveled Literacy Intervention (LLI).
- Co-teach all grade 6 English classes (push-in).
- Plan and develop lessons based on the the Teacher's College Reading and Writing Project (TCRWP). [VIDEO LINK](#)
- Interview prospective students and assess reading, writing, and speaking proficiency using WIDA and Probe assessments.
- Observe, coach, and consult mainstream teachers as they work to implement ELL strategies in their classrooms.
- Serve as an advisor to 8-11 students per year.

American International School of Ho Chi Minh City, Ho Chi Minh City, Vietnam

Middle School English Language Development Teacher

August 2014 – July 2016

- Designed and implemented programs that address the English language needs of students (pull-out).
- Observed mainstream teachers and provided feedback on how to increase language acquisition opportunities in their content classrooms.
- Co-taught all 8th grade language arts classes (push-in).

SELECTED PRESENTATIONS

- Rago, William & Alisha Brizicky. (2020) A Model for ELL Integration in Middle School. Proposal accepted for ELLSA 2020 at Seoul Foreign School, Seoul, South Korea. *cancelled due to COVID-19.
- Rago, William. (2017). Building Language in the Content Classroom. Presented at the 2017 EARCOS Teacher's Conference. Kota Kinabalu, Malaysia
- Rago, William & Allison Peterson. (2015). Getting the Blog Rolling: A beginner's guide to social media in the classroom. Presented at the 2015 Vietnam Tech Conference. Saigon South International School, Ho Chi Minh City, Vietnam.

-click here for complete list of publications and presentations-

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