

# William A. Rago Jr.

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*Patient, persistent, and positive middle school leader looking to bring fifteen years of experience in teacher education, English language education, and intercultural competence into the classroom.*

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## Licenses

**Post-Master's Certificate in Educational Leadership - The College of New Jersey**  
**K-12 Teacher of English as a Second Language, New Jersey Department of Education**  
**K-12 ESOL Professional Certificate, Florida Department of Education**  
**ESOL PreK-12 Maryland Educator's Certificate**

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## Leadership Experience

**Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea**

**Program Director - Summer English Enrichment Program, Summer 2021**

- Created program schedule.
- Developed curriculum and provided training so that all teachers felt prepared to do their best.
- Communicated with parents prior to and during the program.
- Handled all discipline and behavior issues with support from staff.

**Middle School Grade Level Team Lead, August 2020 - Present**

- Lead team members to create the best possible middle school experience for students through collaborative planning and content integration.
- Coordinate grade-level professional development.
- Develop a team mission, vision, and goals that are measurable and achievable in one year.
- Support team teachers socially and professionally.
- Maintain a social media presence in an effort to provide parents a view of our classrooms.
- Work directly with MS Principal to coordinate and manage the grade level team.
- Facilitate the advisory program with Advisory Lead and team teachers.
- Analyze and share all available student data with grade level team.
- Facilitate grade level events such as Fall Festival, Advisory outings, and Adventure Day.

**Middle School English Language Literacy Department Lead, August 2018 - Present**

- Coordinate with admissions office to develop accurate admissions criteria.
- Facilitate rollout of Leveled Literacy Intervention (LLI) in Middle School.
- Lead divisional professional development on English language acquisition in the classroom.
- Observe content teachers and provide strategies to boost classroom interaction.
- Collect and manage divisional student performance data (F & P, MAP).
- Administer F & P reading assessments.

**WASC Data Team Lead; Academic Council Data Specialist, August 2016 - Present**

- Analyze school-wide data and lead academic council through Data Wise Improvement processes.
- Present assessment data in a way that is easy for teachers to interpret and utilize.
- Wrote and edited MAP and Perception survey chapters of the WASC Self-Study Report 2021.

## Teaching Experience

**Korea International School Jeju**, Seogwipo-si, Jeju-do, South Korea

**August 2016 - Present, Grade 6 English/English Language and Literacy teacher**

- Teach courses to support English Language learners in content classrooms (pull-out).
- Co-teach all grade 6 English classes (push-in).
- Plan and develop lessons based on the the Teacher's College Reading and Writing Project (TCRWP).  
[VIDEO LINK](#)
- Interview prospective students and assess reading, writing, and speaking proficiency using WIDA and Probe assessments.
- Observe, coach, and consult mainstream teachers as they work to implement ELL strategies in their classrooms.

**American International School of Ho Chi Minh City**, Ho Chi Minh City, Vietnam

**August 2014 - July 2016, Middle School English Language Development**

- Designed and implemented programs that address the English language needs of students (pull-out).
- Observed mainstream teachers and provided feedback on how to increase language acquisition opportunities in their content classrooms.
- Co-taught all 8<sup>th</sup> grade language arts classes (push-in).

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## Education

**2021: Post-Master's Certificate in Educational Leadership.** The College of New Jersey.

**2011: Certificate of Completed Coursework.** Korea University. Department of Linguistics, Seoul, Korea, PhD candidate, Practical Applied Linguistics.

**2004: Master of Science in Education, TESOL.** The University of Pennsylvania. Graduate School of Education, Philadelphia, PA.

**2003: Bachelor of Science - Elementary Education/Early Childhood Development.** Temple University. College of Education, Philadelphia, PA.

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### Professional Memberships

- Association for Middle Level Education: AMLE
- Thinking Collaborative

### References

- Paul Boland: KISJ Middle School Assistant Principal, [pboland@kis.ac](mailto:pboland@kis.ac)
- Patrick Carroll: KISJ Middle School Principal, [pccarroll@kis.ac](mailto:pccarroll@kis.ac)
- Shawn Vento: KISJ Head of School, [svento@kis.ac](mailto:svento@kis.ac)

### Languages

- Intermediate/Advanced Korean
- Test of Proficiency in Korean (TOPIK) Level II - Fall 2008

### Skills

- SIOP - Fountas and Pinnell Assessments (F & P) - WIDA - Understanding by Design - DataWise - Measures of Academic Progress (MAP) - Responsive Advisory - Google Apps for Education (GAFE) - Content-based Instruction - Teacher's College Reading and Writing Project - Standards-Based Grading and Reporting - Restorative Justice Practices

