

William A. Rago Jr.



102-105 KIS Village | 202 Boseongueok-ro, Daejeong-eup | Seogwipo-si, Jeju-do, South Korea
e-mail: billrago@gmail.com | <http://tesolwar.com> twitter: @tesolwar

Patient, persistent, and positive middle school leader looking to bring fifteen years of experience in teacher education, English language education, and intercultural competence into the classroom.

Licenses

Post-Master's Certificate in Educational Leadership - The College of New Jersey
K-12 Teacher of English as a Second Language, New Jersey Department of Education
K-12 ESOL Professional Certificate, Florida Department of Education
ESOL PreK-12 Maryland Educator's Certificate

Leadership Experience

Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea

Middle School Grade Level Team Lead, August 2020 - Present

- Work collaboratively with team members to create the best possible middle school experience for students.
- Coordinate grade level professional development.
- Develop a team mission, vision, and goals that are measurable and achievable in one year.
- Support team teachers socially and professionally.
- Maintain a social media presence in an effort to provide parents a view of our classrooms.
- Work directly with MS Principal to coordinate and manage the grade level team.
- Facilitate the advisory program with Advisory Lead and team teachers.
- Analyze and share all available student data with grade level team.
- Facilitate grade level events such as Fall Festival, Advisory outings, and Adventure Day.

Middle School English Language Literacy Department Lead, August 2018 - Present

- Coordinate with admissions office to develop accurate admissions criteria.
- Facilitate rollout of Leveled Literacy Intervention (LLI) in Middle School.
- Lead divisional professional development on English language acquisition in the classroom.
- Observe content teachers and provide strategies to boost classroom interaction.
- Collect and manage divisional student performance data (F & P, MAP).
- Administer F & P reading assessments.

WASC Data Team Lead, August 2016 - Present

- Analyze school-wide MAP and Perception data.
- Present assessment data in a way that is easy for teachers to interpret and utilize.
- Write and edit MAP and Perception survey chapters of the WASC Self-Study Report 2021.



LinkedIn



Professional Blog



Twitter



YouTube

Teaching Experience

Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea

August 2016 - Present, Grade 6 English/English Language and Literacy teacher

- Teach courses to support English Language learners in content classrooms (pull-out).
- Co-teach all grade 6 English classes (push-in).
- Plan and develop lessons based on the the Teacher's College Reading and Writing Project (TCRWP).
[VIDEO LINK](#)
- Interview prospective students and assess reading, writing, and speaking proficiency using WIDA and Probe assessments.
- Observe, coach, and consult mainstream teachers as they work to implement ELL strategies in their classrooms.

American International School of Ho Chi Minh City, Ho Chi Minh City, Vietnam

August 2014 - July 2016, Middle School English Language Development

- Designed and implemented programs that address the English language needs of students (pull-out).
- Observed mainstream teachers and provided feedback on how to increase language acquisition opportunities in their content classrooms.
- Co-taught all 8th grade language arts classes (push-in).

Education

2021: Post-Master's Certificate in Educational Leadership. The College of New Jersey.

2011: Certificate of Completed Coursework. Korea University. Department of Linguistics, Seoul, Korea, PhD candidate, Practical Applied Linguistics.

2004: Master of Science in Education, TESOL. The University of Pennsylvania. Graduate School of Education, Philadelphia, PA.

2003: Bachelor of Science - Elementary Education/Early Childhood Development. Temple University. College of Education, Philadelphia, PA.

Professional Memberships

- Association for Middle Level Education: AMLE
- Thinking Collaborative

Languages

- Intermediate/Advanced Korean
- Test of Proficiency in Korean (TOPIK) Level II - Fall 2008



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Twitter



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