

William A. Rago Jr. M.Ed

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Patient, persistent, and positive middle school teacher leader looking to bring fifteen years of experience in education, English language education, and Korean language and culture into the classroom.

Education

2021: Post-Master's Certificate in Educational Leadership. The College of New Jersey. (In Progress)

2011: Certificate of Completed Coursework. Korea University. Department of Linguistics, Seoul, Korea, PhD candidate, Practical Applied Linguistics.

2004: Master of Science in Education, TESOL. University of Pennsylvania. Graduate School of Education, Philadelphia, PA.

2003: Bachelor of Science - Elementary Education/Early Childhood Development. Temple University. College of Education, Philadelphia, PA.

Professional Development

2018: Thinking Collaborative. Adaptive Schools Foundation Seminar; Cognitive Coaching Seminars Foundations Training.

Licenses

K-12 ESOL Professional Certificate, Florida Department of Education;

ESOL PreK-12 Maryland Educator's Certificate

Professional Experience

Korea International School Jeju, Seogwipo-si, Jeju-do, South Korea

August 2020 - Present, Middle School Grade Level Team Lead

- Work collaboratively with team members to create the best possible middle school experience for students.
- Develop a team mission, vision, and goals that are measurable and achievable in one year.
- Support team teachers socially and professionally.
- Maintain a social media presence in an effort to provide parents a view of our classrooms.
- Work directly with MS Principal to coordinate and manage the grade level team.
- Facilitate the advisory program with Advisory Lead and team teachers.
- Analyze and share all available student data with grade level team.
- Facilitate grade level events such as Fall Festival, Advisory outings, and Adventure Day.

August 2018 - Present, Middle School English Language Literacy Department Lead

- Coordinate with admissions office to develop accurate admissions criteria.
- Facilitate rollout of Leveled Literacy Intervention (LLI) in Middle School.
- Lead divisional professional development on English language acquisition in the classroom.
- Observe content teachers and provide strategies to boost classroom interaction.
- Collect and manage divisional student performance data (F & P, MAP).
- Administer F & P reading assessments.

August 2016 - Present, Grade 6 English/English Language and Literacy teacher

- Taught courses to support English Language learners in content classrooms (pull-out).
- Co-taught all grade 6 English classes (push-in).
- Planned and developed lessons based on the the Teacher's College Reading and Writing Project.
- Interviewed prospective students and assess reading, writing, and speaking proficiency use WIDA and Probe assessments.
- Observed, coached, and consulted mainstream teachers as they work to implement ELL strategies in their classrooms.

August 2016 - Present WASC Data Team Lead

- Analyzed school-wide data
- Presented assessment data in a way that is easy for teachers to interpret and utilize.

American International School of Ho Chi Minh City, Ho Chi Minh City, Vietnam

August 2014 - July 2016, Middle School English Language Development

- Designed and implemented programs that address the English language needs of students (pull-out).
- Observed mainstream teachers and provided feedback on how to increase language acquisition opportunities in their content classrooms.
- Co-taught all 8th grade language arts classes (push-in).

Sookmyung Women's University, Graduate School of TESOL, Seoul, South Korea

Fall 2007-Summer 2014 Assistant Professor, Second Language Acquisition Course Coordinator, Second Language Acquisition Instructor, Intercultural Communication Instructor

- Developed and managed all SMU-TESOL and Sookmyung TESOL Global material for the Second Language Acquisition course.
- Taught Second Language Acquisition (SLA) content to students, covering topics such as phonology, syntax, morphology, vocabulary and using them to understand major theories of SLA.
- Evaluated students' language proficiency and content knowledge through various forms of assessment.
- Trained new faculty.

Sookmyung Women's University, Graduate School of TESOL, SMU-TESOL, Seoul, South Korea

Fall 2007 - Spring 2012, EFL Methodology I/II Instructor, Practicum Instructor

- Trained pre- and in-service teachers of English using a content-based proficiency oriented approach focusing on Communicative Language Teaching.
- Developed and revised student course books for the 5+5 40 wk. program.
- Assisted with curriculum development and program maintenance.
- Assessed and gave feedback on 100 student microteaching sessions each semester.
- Maintained student performance records.
- Conducted approximately 100 entrance interviews as part of the admission procedure each semester.
- Trained new SMU-TESOL faculty in the content-based proficiency oriented approach used in all of the programs courses.

Publications and Presentations

- Rago, William. (2017). Building Language in the Content Classroom. Presented at the 32nd KORCOS International Education Conference at Chadwick International School, November 18th, 2017
- Rago, William. (2017). Building Language in the Content Classroom. Presented at the 2017 EARCOS Teacher's Conference.
- Rago, William & Allison Peterson. (2015). *Getting the Blog Rolling: A beginner's guide to social media in the classroom*. Presented at the 2015 Vietnam Tech Conference. Saigon South International School, Ho Chi Minh City, Vietnam.
- Rago, William. (2015). *Encouraging Interaction in the Classroom*. Presented at TESOLtalks. Australian Centre for Education and Training, Ho Chi Minh City, Vietnam.
- Rago, William & Adam Boothe. (2013). *Digging In: Learner Language Analysis and EFL Teacher Trainees*. Presented at 2013 KOTESOL International Conference. Sookmyung Women's University, Seoul, Korea.
- Rago, William & Seokhoon You. (2013). Pragmatic and Syntactic Interface Properties in Korean Binding. *Language Information* (언어정보). 16: 89-106
- Rago, William. (2012). *Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers*. Presented at 2012 KOTESOL International Conference. Sookmyung Women's University, Seoul, Korea
- Rago, William & Seokhoon You. (2012). *The Intricacies of Korean Binding: Problems with English L2 Acquisition Research*. Presented at the 1st World Congress of Scholars of English Linguistics. Hanyang University, Seoul, Korea.
- Rago, William, Eunjeong Oh & Seokhoon You. (2011). On Knowledge of Binding Principles A and B by adult Korean learners of English. *Language and Linguistics* (언어와 언어학). 51: 129-155
- Rago, William. (2011, March) *Learner Norms and Language Corpora*. Workshop held at the 2011 Seoul Chapter KOTESOL conference. Sookmyung Women's University, Seoul, Korea
- Rago, William. (2010, June). *The relationship between total conceptual vocabulary and expressive vocabulary in one bilingual child*. Paper presented at the 2010 Seoul International Conference

on Linguistics (SICOL). Korea University, Seoul, Korea.

Professional Memberships

- Association for Middle Level Education: AMLE
- Thinking Collaborative

Languages

- Test of Proficiency in Korean (TOPIK) Level II - Fall 2008