

William A. Rago Jr.

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Education:

Thinking Collaborative, Adaptive Schools Foundations Seminar, Fall 2018
Cognitive Coaching Seminars Foundations Training, Spring 2018

Korea University, Department of Linguistics, Seoul, Korea
PhD candidate, Practical Applied Linguistics, Certificate of Completed Coursework, 2011

University of Pennsylvania, Graduate School of Education, Philadelphia, PA
Master of Science in Education, TESOL, August 2004

University of Pennsylvania, The Joseph H. Lauder Institute of Management & International Studies, The Wharton School, CIBER Summer Institute for Teaching A Second Language for Business Communication, June 2004

Temple University, College of Education, Philadelphia, PA
Bachelor of Science – Elementary Education/Early Childhood Development
May 2003 **Awards: College of Education Dean's List: Fall 2002, Spring 2003**

Licenses: K-12 ESOL Professional Certificate, Florida Department of Education

Teaching Experience:

- Korea International School Jeju**, Seogwipo-si, Jeju-do, South Korea
August 2018 – Present, Middle School English Language Literacy Department Lead
- Coordinate with admissions office to develop accurate admissions criteria.
 - Lead divisional professional development on English language acquisition in the classroom.
 - Observe content teachers and provide strategies to boost classroom interaction.
 - Collect and manage divisional student performance data (F & P, MAP).
 - Administer F & P reading assessments.
- August 2016 – Present, Grade 6 English/English for Academic Purposes teacher
- Teach EAP course to support English Language learners in content classrooms (pull-out).
 - Co-teach all grade 6 English classes (push-in).
 - Plan and develop lessons based on the the Teacher's College Reading and Writing Project.
 - Interview prospective students and assess reading, writing, and speaking proficiency use WIDA and Probe assessments.
 - Observe, coach, and consult mainstream teachers as they work to implement ELL strategies in their classrooms.
- August 2016 – August 2018, WASC Data Team Lead
- Analyze school-wide data
 - Present assessment data in a way that is easy for teachers to interpret and utilize.

American International School of Ho Chi Minh City, Ho Chi Minh City, Vietnam
August 2014 – July 2016, Middle School English Language Development

- Design and implement programs that address the English language needs of students (pull-out).
- Observe mainstream teachers and provide feedback on how to increase language acquisition opportunities in their content classrooms.
- Co-teach all 8th grade language arts classes (push-in).

Sookmyung Women's University, Graduate School of TESOL, SMU-TESOL/Sookmyung TESOL International Seoul, South Korea

Fall 2007-Summer 2014 **Assistant Professor, Second Language Acquisition Course Coordinator, Second Language Acquisition Instructor, Intercultural Communication Instructor**

- Develop and manage all SMU-TESOL and Sookmyung TESOL Global material for the Second Language Acquisition course.
- Teach Second Language Acquisition (SLA) content to students, covering topics such as phonology, syntax, morphology, vocabulary and using them to understand major theories of SLA.
- Evaluate students' language proficiency and content knowledge through various forms of assessment.
- Train new faculty.

Sookmyung Women's University, Graduate School of TESOL, SMU-TESOL Seoul, South Korea

Fall 2007 – Spring 2012, **EFL Methodology I/II Instructor, Practicum Instructor**

- Trained pre- and in-service teachers of English using a content-based proficiency oriented approach focusing on Communicative Language Teaching.
- Developed and revised student course books for the 5+5 40 wk. program.
- Assisted with curriculum development and program maintenance.
- Assessed and gave feedback on 100 student microteaching sessions each semester.
- Maintained student performance records.
- Conducted approximately 100 entrance interviews as part of the admission procedure each semester.
- Trained new SMU-TESOL faculty in the content-based proficiency oriented approach used in all of the programs courses.

Sookmyung Women's University, General English Program, Seoul, South Korea

Fall 2009 – Spring 2014

- Teach English Reading and Writing, and English Discussion and Presentation courses to incoming freshman.

Kyung Hee University, Institute of International Education, Seoul, South Korea

Fall 2006-Summer 2007, **English Teacher**

- Taught University (Freshman English) and Professional English (English for Specific Purposes).
- Taught university level English to high-school seniors who had gained early admission into the university.
- Maintained performance and academic records.

- Assessed student writing and oral presentations.

Seoul National University of Technology, Seoul, South Korea, Fall 2004 –Summer 2006, **Visiting Assistant Professor of English**

- Taught beginning to advanced level credit conversation.
- Taught English Department advanced conversation.
- Taught English Department writing.

Publications & Presentations:

- Rago, William. (2017). Building Language in the Content Classroom. Presented at the 32nd KORCOS International Education Conference at Chadwick International School, November 18th, 2017
- Rago, William. (2017). Building Language in the Content Classroom. Presented at the 2017 EARCOS Teacher's Conference.
- Rago, William & Allison Peterson. (2015). *Getting the Blog Rolling: A beginner's guide to social media in the classroom*. Presented at the 2015 Vietnam Tech Conference. Saigon South International School, Ho Chi Minh City, Vietnam.
- Rago, William. (2015). *Encouraging Interaction in the Classroom*. Presented at TESOLtalks. Australian Centre for Education and Training, Ho Chi Minh City, Vietnam.
- Rago, William & Adam Boothe. (2013). *Digging In: Learner Language Analysis and EFL Teacher Trainees*. Presented at 2013 KOTESOL International Conference. Sookmyung Women's University, Seoul, Korea.
- Rago, William & Seokhoon You. (2013). Pragmatic and Syntactic Interface Properties in Korean Binding. *Language Information* (언어정보). 16: 89-106
- Rago, William. (2012). *Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers*. Presented at 2012 KOTESOL International Conference. Sookmyung Women's University, Seoul, Korea
- Rago, William & Seokhoon You. (2012). *The Intricacies of Korean Binding: Problems with English L2 Acquisition Research*. Presented at the 1st World Congress of Scholars of English Linguistics. Hanyang University, Seoul, Korea.
- Rago, William, Eunjeong Oh & Seokhoon You. (2011). On Knowledge of Binding Principles A and B by adult Korean learners of English. *Language and Linguistics* (언어와 언어학). 51: 129-155
- Rago, William. (2011, March) *Learner Norms and Language Corpora*. Workshop held at the 2011 Seoul Chapter KOTESOL conference. Sookmyung Women's University, Seoul, Korea
- Rago, William. (2010, June). *The relationship between total conceptual vocabulary and expressive vocabulary in one bilingual child*. Paper presented at the 2010 Seoul International Conference on Linguistics (SICOL). Korea University, Seoul, Korea.

Related Experience:

KIS Village Elder, August 2017 – Present

- Represent Village residents and voice their concerns to Korean business staff and Executive Director.

Seoul Foreign School, Seoul, South Korea, Substitute Teacher, 1/2013 – 7/2014

Korea International School, Pangyo, South Korea, Substitute Teacher, 9/2013 – 7/2014

Educational Broadcasting System (EBS), Seoul, South Korea, English Editor

- Edit a variety of English education material.

Kyung Hee University, Seoul, South Korea, Fall 2006 – Fall 2007, English Advisor

- Edited *The University Life*, Kyung Hee University's student newspaper.
- Reviewed and revised articles with student reporters.
- Worked one-on-one with student writers on 15-20 articles a month.
- Participated as a judge in a high school English Language newspaper competition.

Professional Memberships:

- Teachers of English to Speakers of Other Languages (TESOL)
- KOTESOL (Korea TESOL)
- Thinking Collaborative

Languages:

- Test of Proficiency in Korean (TOPIK) Level II – Fall 2008

Hobbies/Activities:

- Baseball/Softball
- Hiking
- Biking
- Darts
- Physical fitness
- Drums
- Technology

**references available upon request*